

## 2013-2014 First Year Survey Results

### Pre-College Traits

Gender	54.3% Female	45.7% Male
Race	74.0% White	26.0% Oth./Unk.
Award Category (Socioeconomic status)	27.9% Pell	34.5% DNQ*
Average ACT	24.9	

\*Did not qualify for any federal financial aid

### Student Readiness Survey

The SRS scales were rated from 1-5, where 5 indicates the highest level of college readiness.

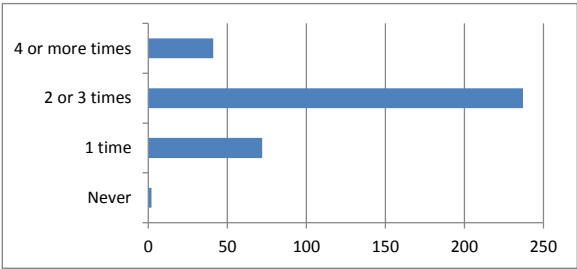
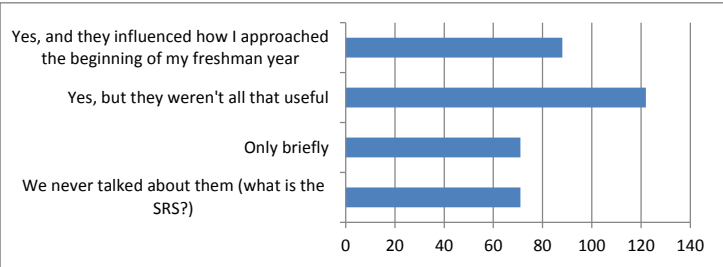
	Number	Mean	St. Dev.	Significantly Predicted:
<b>Academic Habits Scale</b> Questions on this scale included: •I always turn in my assignments on time. •I organize my thoughts before beginning an assignment. •I highlight key points when I read assigned materials. •If I read a word I don't know, I take the time to look it up. •I start homework assignments early enough to avoid having to rush to complete them. •When I am confused by an assignment, I seek help right away. •I have used several different strategies to complete difficult homework assignments. •I make sure I know where to get academic help if I need it.	708	3.69	0.569	•I really worked hard to meet my instructor's expectations. (Midyear survey) •I made sure I participated in class. (e.g. contributing ideas when working in small groups, speaking up during class discussions, asking questions when I'm not sure I understand something) (End of year survey) •I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey) •How often have your instructors pointed out something you did well on an assignment or in class? (Midyear survey)
<b>Academic Confidence Scale</b> Questions on this scale included: •I can learn almost anything if I set my mind to it. •I'm a fast learner. •I do my best in my classes. •I achieve little for the amount of time I spend studying. •I consistently do my school work well.	708	4.14	0.488	•I really worked hard to meet my instructor's expectations. (Midyear survey) •Fall Connection provided the start I needed to succeed academically at Augustana. (Midyear survey) •I made sure I participated in class. (e.g. contributing ideas when working in small groups, speaking up during class discussions, asking questions when I'm not sure I understand something) (End of year survey) •How often have your instructors pointed out something you did well on an assignment or in class? (Midyear survey)
<b>Persistence and Grit Scale</b> Questions on this scale included: •It is important to me to finish what I start. •I have achieved a goal that took years of work. •When I make plans, I follow through with them. •I bounce back after facing disappointment or failure. •Once I set a goal, I do my best to achieve it. •I have overcome setbacks to conquer an important challenge. •I am a hard worker.	703	4.19	0.476	•I really worked hard to meet my instructor's expectations. (Midyear survey) •Fall Connection provided the start I needed to succeed academically at Augustana. (Midyear survey) •How often have your instructors pointed out something you did well on an assignment or in class? (Midyear survey)
<b>Interpersonal Maturity Scale</b> Questions on this scale included: •In reaching an agreement, I consider the needs of others as well as my own needs. •I'm willing to compromise when resolving a conflict. •I react first and ask questions later. •I accept people just as they are. •I like to cooperate with others. •I can be rude to others. •I am often critical of other people. •I have empathy for others.	703	4.03	0.453	•About how often have you had serious conversations with students who are very different from you? (End of year survey) •I feel like I belong on campus (Midyear Survey)
<b>Stress Management Scale</b> Questions on this scale included: •I have a bad temper. •I'm a patient person. •I am calm and emotionally stable. •I tend to worry a lot. •I handle stress well.	708	3.76	0.580	•I've been able to find a group of good friends at Augustana (Mid-Year Survey) •My out-of-class experiences have helped me develop a deeper understanding of how I relate to others (End of Year Survey) •If you have to relive your college decision, would you choose Augustana again? (End of Year Survey)
<b>Comfort with Social Interactions Scale</b> Questions on this scale included: •I avoid activities that require meeting new people. •I make friends easily. •I find it hard to talk to people I don't know well.	708	3.92	0.785	•I've been able to find a group of good friends at Augustana. (End of year survey) •How many of your professors did you talk to outside of class about how to best succeed in their course? (Midyear survey) •Did you rush a social fraternity or sorority this spring? (End of year survey) •I made sure I participated in class. (e.g. contributing ideas when working in small groups, speaking up during class discussions, asking questions when I'm not sure I understand something) (End of year survey)

## 2013-2014 Midyear Survey Results

### First Year Advising

Each of the questions below were answered on the following 5 point scale:

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

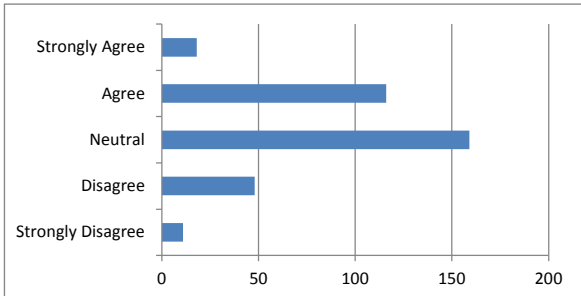
	Number	Mean	St. Dev.	Significantly Predicted:										
When I contacted my first year adviser he/she responded in a reasonable amount of time.*	352	4.29	0.782	•My first year adviser made me feel like I could succeed at Augustana. (Midyear survey)										
My first year adviser helped me understand how to select courses that meet Augustana's core curriculum (AGES/general education) requirements.*	352	4.03	0.953	•My first year adviser made me feel like I could succeed at Augustana. (Midyear survey)										
My first year adviser connected me with other campus offices, resources, or opportunities (offices like Student Activities, the Community Engagement Center, the Counseling Center) to help me succeed during my first year.*	352	3.55	1.048	•My first year adviser made me feel like I could succeed at Augustana. (Midyear survey)										
My first year adviser made me feel like I could succeed at Augustana.*	352	4.07	0.963	•If you could relive your college decision, would you choose Augustana again? (End of year survey) •How often have your instructors pointed out something you did well on an assignment or in class? (Midyear survey) •My experiences this year matched my expectations from the admissions process. (End of year survey)										
<p>About how many times did you meet with your first year adviser during the fall term?</p>  <table border="1"> <caption>Frequency of Meetings with First Year Adviser</caption> <thead> <tr> <th>Frequency</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>4 or more times</td> <td>~40</td> </tr> <tr> <td>2 or 3 times</td> <td>~230</td> </tr> <tr> <td>1 time</td> <td>~70</td> </tr> <tr> <td>Never</td> <td>~5</td> </tr> </tbody> </table>	Frequency	Number of Students	4 or more times	~40	2 or 3 times	~230	1 time	~70	Never	~5				•My first year adviser made me feel like I could succeed at Augustana. (Midyear survey) •I feel like I belong on campus (MidYear Survey)
Frequency	Number of Students													
4 or more times	~40													
2 or 3 times	~230													
1 time	~70													
Never	~5													
<p>My first year adviser helped me understand my Student Readiness Survey (SRS) results.</p>  <table border="1"> <caption>Understanding of SRS Results</caption> <thead> <tr> <th>Response</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Yes, and they influenced how I approached the beginning of my freshman year</td> <td>~85</td> </tr> <tr> <td>Yes, but they weren't all that useful</td> <td>~120</td> </tr> <tr> <td>Only briefly</td> <td>~70</td> </tr> <tr> <td>We never talked about them (what is the SRS?)</td> <td>~70</td> </tr> </tbody> </table>	Response	Number of Students	Yes, and they influenced how I approached the beginning of my freshman year	~85	Yes, but they weren't all that useful	~120	Only briefly	~70	We never talked about them (what is the SRS?)	~70				•My first year adviser made me feel like I could succeed at Augustana. (Midyear survey)
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Yes, but they weren't all that useful	~120													
Only briefly	~70													
We never talked about them (what is the SRS?)	~70													

### Residential Life

Each of the questions below were answered on the following 5 point scale:

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

~Question is repeated in the End of the Year Survey Questions

	Number	Mean	St. Dev.	Significantly Predicted:												
I know that my Community Adviser (CA) cares about how I am doing at Augustana.*	352	3.97	0.878	•My experiences this year matched my expectations from the admissions process. (End of year survey)												
My day to day experience in my residence hall helped me feel like I fit in at Augustana.*	352	3.44	0.994	•If you could relive your college decision, would you choose Augustana again? (End of year survey) •I regularly participated in the events and activities planned for my floor. (End of year survey) •I've been able to find a group of good friends at Augustana. (End of year survey)												
<p>My residence hall experiences helped me develop useful ways to handle conflict and resolve disagreement tactfully.~</p>  <table border="1"> <caption>Conflict Resolution Skills</caption> <thead> <tr> <th>Response</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>~20</td> </tr> <tr> <td>Agree</td> <td>~110</td> </tr> <tr> <td>Neutral</td> <td>~160</td> </tr> <tr> <td>Disagree</td> <td>~50</td> </tr> <tr> <td>Strongly Disagree</td> <td>~15</td> </tr> </tbody> </table>	Response	Number of Students	Strongly Agree	~20	Agree	~110	Neutral	~160	Disagree	~50	Strongly Disagree	~15				•My professors were interested in helping students grow in more than just academic areas. (Mid Year Survey) •How often do you spend time socially with your LSFY/Honors classmates? (Mid Year Survey) •I've been able to find a group of good friends at Augustana. (Mid Year Survey) •My instructors set high expectations for my learning and growth (Mid Year Survey) •I had access to my grades and other feedback early enough in the term to adjust my study habits or seek help as necessary (Mid Year Survey) •I feel like I belong on campus (Mid Year Survey)
Response	Number of Students															
Strongly Agree	~20															
Agree	~110															
Neutral	~160															
Disagree	~50															
Strongly Disagree	~15															

## Student Activities

The question below was answered on the following 5 point scale:

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

-Question is repeated in the End of the Year Survey Questions

	Number	Mean	St. Dev.	Significantly Predicted:
I am participating in at least one student group/organization that interests me.*~	352	4.09	1.051	•I have a plan for how I will use my Augie choice money. (End of year survey)

## LSFY/Honors

The question below was answered on the following 5 point scale:

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

\*\*1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=All the time

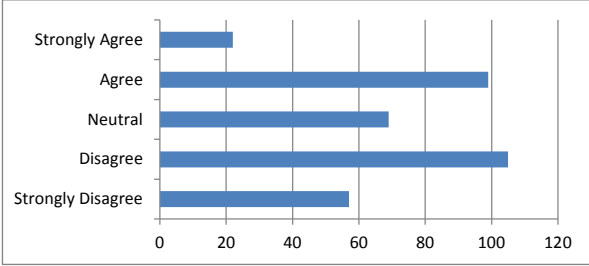
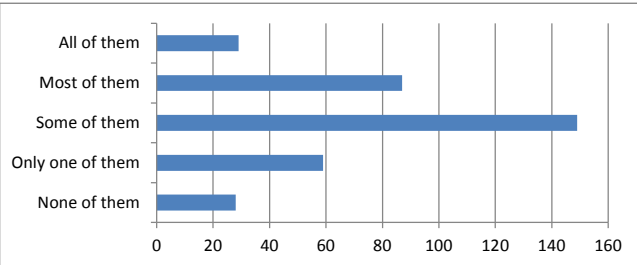
	Number	Mean	St. Dev.	Significantly Predicted:
My LSFY/Honors instructor helped me develop at least one specific way to be a more successful college student.*	352	3.70	1.081	•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)
How often do you spend time socially with your LSFY/Honors classmates?***	352	2.55	1.136	•I've been able to find a group of good friends at Augustana. (Midyear survey) •I feel like I belong on campus. (Midyear survey)

## Curriculum and Faculty Interactions

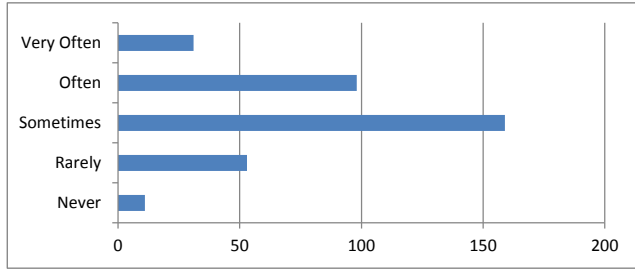
Each of the questions below were answered on one of the following 5 point scales:

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

\*\*1=Never 2=Rarely, 3=Sometimes, 4=Often, 5=Most or all of the time

	Number	Mean	St. Dev.	Significantly Predicted:
My professors were interested in helping students grow in more than just academic areas.*	352	3.87	0.827	•How many of your professors did you talk to outside of class about how to best succeed in their course? (Midyear survey) •I had access to my grades and other feedback early enough in the term to adjust my study habits or seek help as necessary. (Midyear survey)
My instructors set high expectations for my learning and growth.**	352	4.27	0.783	•I had access to my grades and other feedback early enough in the term to adjust my study habits or seek help as necessary. (Midyear survey)
I really worked hard to meet my instructor's expectations.**	352	4.37	0.736	•My instructors set high expectations for my learning and growth. (Midyear survey) •I used one of these academic support resources (e.g. one-on-one tutoring, drop-in help sessions, optional review sessions, the Reading/Writing Center, faculty office hours). (Midyear survey) •My LSFY/Honors classes helped me improve my approach to researching a topic. (End of year survey)
I had access to my grades and other feedback early enough in the term to adjust my study habits or seek help as necessary.				•I used one of these academic support resources (e.g. one-on-one tutoring, drop-in help sessions, optional review sessions, the Reading/Writing Center, faculty office hours). (Midyear survey) •My instructors set high expectations for my learning and growth. (Midyear survey)
				
How many of your professors did you talk to outside of class about how to best succeed in their course?				•I made sure I participated in class. (e.g. contributing ideas when working in small groups, speaking up during class discussions, asking questions when I'm not sure I understand something) (End of year survey)
				

How often have your instructors pointed out something you did well on an assignment or in class?



- My instructors set high expectations for my learning and growth. (Midyear survey)
- I had access to my grades and other feedback early enough in the term to adjust my study habits or seek help as necessary. (Midyear survey)
- My professors were interested in helping students grow in more than just academic areas. (Midyear survey)
- My LSFY/Honors instructor helped me develop at least one specific way to be a more successful college student. (Midyear survey)

### Environment and Outcomes

Each of the questions below were answered on one of the following scales:

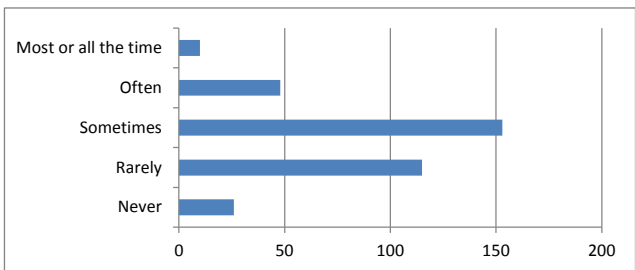
\*1=Yes, 0=No

\*\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

-Question is repeated in the End of the Year Survey Questions

	Number	Mean	St. Dev.	Significantly Predicted:
I used one of these academic support resources (e.g. one-on-one tutoring, drop-in help sessions, optional review sessions, the Reading/Writing Center, faculty office hours).*	352	0.76	0.429	•If you could relive your college decision, would you choose Augustana again? (End of year survey)
I've been able to find a group of good friends at Augustana.**~	352	4.13	0.979	•If you could relive your college decision, would you choose Augustana again? (End of year survey) •I've been able to find a group of good friends at Augustana. (End of year survey)
I feel like I belong on campus.**~	352	3.93	0.881	•If you could relive your college decision, would you choose Augustana again? (End of year survey) •I feel a strong sense of belonging on campus. (End of year survey) •I've been able to find a group of good friends at Augustana. (End of year survey)
Fall Connection provided the start I needed to succeed academically at Augustana.*	352	3.38	0.919	•I feel a strong sense of belonging on campus. (Midyear survey) •I really worked hard to meet my instructor's expectations. (Midyear survey) •My LSFY/Honors instructor helped me develop at least one specific way to be a more successful college student. (Midyear survey) •My first year adviser made me feel like I could succeed at Augustana. (Midyear survey) •My first year adviser connected me with other campus offices, resources, or opportunities (offices like Student Activities, the Community Engagement Center, the Counseling Center) to help me succeed during my first year. (Midyear survey)

How often do you struggle to balance your academic and your extra-curricular activities?



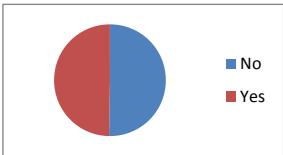
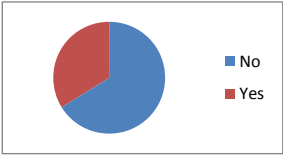
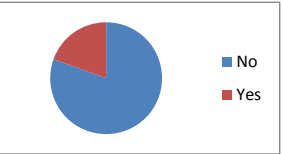
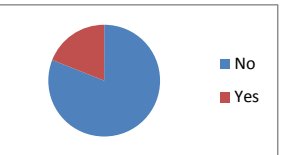
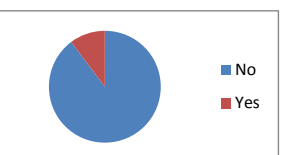
- During the year I got better at balancing my academics with my out-of-class activities. (End of year survey) (-)

## 2013-2014 End of the First Year Survey Results

### Campus Participation

These questions were answered with No = 0 and Yes = 1, so the mean gives the proportion participating.

(i.e. Mean of 0.45 says that 45% of students participated)

	Number	Mean	St. Dev.	Significantly Predicted:
Did you rush a social fraternity or sorority this spring? 	195	0.5	0.501	<ul style="list-style-type: none"> <li>I feel a strong sense of belonging on campus. (End of year survey)</li> <li>I've been able to find a group of good friends at Augustana. (End of year survey)</li> <li>I am participating in at least one student group/organization that interests me. (End of year survey)</li> </ul>
Did you participate in intercollegiate NCAA athletics? 	195	0.34	0.474	
Did you participate in a college music ensemble? 	195	0.19	0.397	
Did you participate in the EMERGE leadership program? 	195	0.19	0.393	<ul style="list-style-type: none"> <li>I have a plan for how I will use my Augie choice money. (End of year survey)</li> </ul>
Were you enrolled in an honors course? 	195	0.10	0.304	

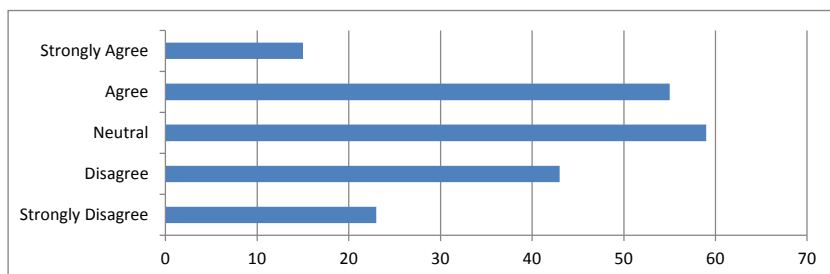
### First Year Advising

Each of the questions below were answered on the following scale:

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

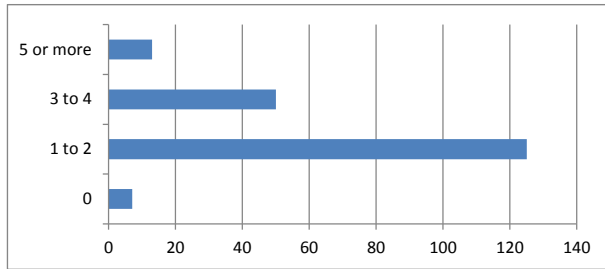
	Number	Mean	St. Dev.	Significantly Predicted:
My adviser and I used the Program Evaluation in Arches to plan my academic progress.*	195	3.31	1.117	
My adviser made sure that I understood how the number of credits I complete and the grades I earn could affect my financial aid.*	195	3.12	1.173	
My adviser connected me with other campus offices, resources, or opportunities to help me thrive in college.*	195	3.37	1.187	<ul style="list-style-type: none"> <li>If you could relive your college decision, would you choose Augustana again? (End of year survey)</li> </ul>
My adviser asked me about my career goals and post-graduate aspirations.*	195	3.91	0.964	

My adviser helped me choose a set of out-of-class experiences that will help me make the most of my college career.



- Over the past academic year, I have developed a better sense of who I am and where I want my life to go.
- Reflecting on the past year, I can think of specific experiences or conversations that helped me clarify my life/career goals. (e.g. conversations with faculty/staff, organized activities with other students, community involvement, specific classes, etc.)

About how many times have you met with your first year adviser since Christmas break?



### Residential Life

Each of the questions below were answered on the following 5 point scale:

~Question is repeated in the Midyear Survey Questions

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

	Number	Mean	St. Dev.	Significantly Predicted:
I regularly participated in the events and activities planned for my floor.*	195	2.79	1.162	•My residence hall experience helped me build a diverse peer group.
The programs planned in the residence halls helped me build a diverse peer group.*	195	2.78	1.043	•If you could relive your college decision, would you choose Augustana again? (End of year survey)
The residence life staff connected me with other offices on campus to help me thrive in college.*	195	2.76	0.984	•If you could relive your college decision, would you choose Augustana again? (End of year survey)
The residence life staff emphasized thinking about how my actions affect others around me.*	195	3.36	0.971	•My out-of-class experiences have helped me develop a deeper understanding of how I relate to others. (End of year survey)
My residence hall experiences helped me develop useful ways to handle conflict and resolve disagreement tactfully.*~	195	3.06	1.001	•If you could relive your college decision, would you choose Augustana again? (End of year survey)

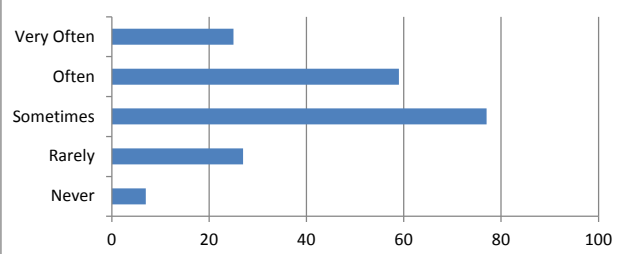
### Student Activities

Each of the questions below were answered on the following 5 point scale:

~Question is repeated in the Midyear Survey Questions

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

	Number	Mean	St. Dev.	Significantly Predicted:
I am participating in at least one student group/organization that interests me.*~	195	4.17	1.152	•If you could relive your college decision, would you choose Augustana again? (End of year survey) •I feel a strong sense of belonging on campus. (End of year survey) •I've been able to find a group of good friends at Augustana. (End of year survey) •I have a plan for how I will use my Augie choice money. (End of year survey)
My out-of-class experiences helped me connect what I learned in the classroom with real-life events.*	195	3.46	0.980	•If you could relive your college decision, would you choose Augustana again? (End of year survey) •I have a plan for how I will use my Augie choice money. (End of year survey)
My out-of-class experiences have helped me develop a deeper understanding of myself.*	195	3.73	0.958	•If you could relive your college decision, would you choose Augustana again? (End of year survey) •My residence hall experiences helped me develop useful ways to handle conflict and resolve disagreement tactfully. (End of year survey) •I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)

My out-of-class experiences have helped me develop a deeper understanding of how I relate to others.*	195	3.90	0.841	<ul style="list-style-type: none"> <li>•If you could relive your college decision, would you choose Augustana again? (End of year survey)</li> <li>•I feel a strong sense of belonging on campus. (End of year survey)</li> <li>•My residence hall experiences helped me develop useful ways to handle conflict and resolve disagreement tactfully. (End of year survey)</li> <li>•The programs planned in the residence halls helped me build a diverse peer group. (End of year survey)</li> <li>•About how often have you had serious conversations with students who are very different from you? (End of year survey)</li> <li>•I've been able to find a group of good friends at Augustana. (End of year survey)</li> <li>•I made sure I participated in class. (e.g. contributing ideas when working in small groups, speaking up during class discussions, asking questions when I'm not sure I understand something) (End of year survey)</li> <li>•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)</li> </ul>												
My out-of-class experiences helped involve me in community service off-campus.*	195	2.81	1.04	<ul style="list-style-type: none"> <li>•If you could relive your college decision, would you choose Augustana again? (End of year survey)</li> <li>•During the year I got better at balancing my academics with my out-of-class activities. (End of year survey)</li> </ul>												
<p>About how often have you had serious conversations with students who are very different from you?</p>  <table border="1"> <caption>Frequency of Serious Conversations</caption> <thead> <tr> <th>Frequency</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Very Often</td> <td>25</td> </tr> <tr> <td>Often</td> <td>60</td> </tr> <tr> <td>Sometimes</td> <td>78</td> </tr> <tr> <td>Rarely</td> <td>28</td> </tr> <tr> <td>Never</td> <td>10</td> </tr> </tbody> </table>	Frequency	Number of Students	Very Often	25	Often	60	Sometimes	78	Rarely	28	Never	10				<ul style="list-style-type: none"> <li>•I've been able to find a group of good friends at Augustana. (End of year survey)</li> <li>•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)</li> </ul>
Frequency	Number of Students															
Very Often	25															
Often	60															
Sometimes	78															
Rarely	28															
Never	10															

### LSFY/Honors

Each of the questions below were answered on the following 5 point scale:

\*1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

	Number	Mean	St. Dev.	Significantly Predicted:
How often did your LSFY/Honors assignments require multiple drafts with substantial revisions based on the feedback you received?*	195	3.94	0.94	
How often did your LSFY/Honors writing assignments ask you to respond to an article by summarizing its arguments and then disagreeing or expanding on them?*	195	3.62	1.015	•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)
How often did you talk about the Augie Reads book "Never Let Me Go" with your peers outside of class?*	195	1.92	1.035	•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)
Through my LSFY/Honors classes, I developed more effective ways to understand and remember what I read.*	195	3.23	1.098	<ul style="list-style-type: none"> <li>•During the year I got better at balancing my academics with my out-of-class activities. (End of year survey)</li> <li>•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)</li> </ul>
My LSFY/Honors classes helped me improve my approach to researching a topic.*	195	3.44	1.171	•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)
In my LSFY/Honors classes, I received feedback on my in-class presentation style that helped improve my oral communication skills.*	195	3.25	1.109	

## Curriculum and Faculty Interactions

Each of the questions below were answered on the following 5 point scale:

\*1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

\*\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

	Number	Mean	St. Dev.	Significantly Predicted:
I made sure I participated in class. (e.g. contributing ideas when working in small groups, speaking up during class discussions, asking questions when I'm not sure I understand something)*	195	3.89	0.91	<ul style="list-style-type: none"> <li>•About how often have you had serious conversations with students who are very different from you? (End of year survey)</li> <li>•I am participating in at least one student group/organization that interests me. (End of year survey)</li> <li>•My out-of-class experiences helped me connect what I learned in the classroom with real-life events. (End of year survey)</li> <li>•My out-of-class experiences helped involve me in community service off-campus. (End of year survey)</li> <li>•I took advantage of academic support resources (faculty office hours, reading &amp; writing center, tutors, study groups, etc.) when I could benefit from their help. (End of year survey)</li> </ul>
I find myself thinking about what I'm learning in my classes even when I'm not in class or studying.*	195	3.40	0.976	<ul style="list-style-type: none"> <li>•I have a plan for how I will use my Augie choice money. (End of year survey)</li> <li>•I made sure I participated in class. (e.g. contributing ideas when working in small groups, speaking up during class discussions, asking questions when I'm not sure I understand something) (End of year survey)</li> <li>•My instructors clearly explained how the skills I learned in their courses could be useful in my future. (End of year survey)</li> <li>•How often did your instructors ask you to examine the strengths and weaknesses of your own views on a topic or issue? (End of year survey)</li> <li>•How often did faculty ask you to apply your learning to address societal problems or issues? (End of year survey)</li> <li>•How frequently did your faculty ask you to try to understand someone else's views by imagining how an issue looks from his or her perspective? (End of year survey)</li> <li>•My out-of-class experiences helped me connect what I learned in the classroom with real-life events. (End of year survey)</li> </ul>
My instructors clearly explained how the skills I learned in their courses could be useful in my future.**	195	3.48	0.938	<ul style="list-style-type: none"> <li>•My experiences this year matched my expectations from the admissions process. (End of year survey)</li> </ul>
How often did faculty ask you to apply your learning to address societal problems or issues?*	195	3.3	1.027	<ul style="list-style-type: none"> <li>•I have a plan for how I will use my Augie choice money. (End of year survey)</li> </ul>
My instructors recommended specific out-of-class experiences that would enhance my learning and growth.*	195	3.09	1.041	<ul style="list-style-type: none"> <li>•Reflecting on the past year, I can think of specific experiences or conversations that helped me clarify my life/career goals. (e.g. conversations with faculty/staff, organized activities with other students, community involvement, specific classes, etc.) (End of year survey)</li> </ul>
How often did your instructors ask you to examine the strengths and weaknesses of your own views on a topic or issue?*	195	3.38	0.896	<ul style="list-style-type: none"> <li>•Over the past academic year, I have developed a better sense of who I am and where I want my life to go. (End of year survey)</li> </ul>
How frequently did your faculty ask you to try to understand someone else's views by imagining how an issue looks from his or her perspective?*	195	3.35	0.959	<ul style="list-style-type: none"> <li>•Reflecting on the past year, I can think of specific experiences or conversations that helped me clarify my life/career goals. (e.g. conversations with faculty/staff, organized activities with other students, community involvement, specific classes, etc.) (End of year survey)</li> </ul>

## Environment and Outcomes

Each of the questions below were answered on one of the following 5 point scales.

\*1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

\*\*1=Definitely Not, 2=Probably Not, 3=Not Sure, 4=Probably Yes, 5=Definitely Yes

\*\*\*1=Never, 2=Rarely, 3=Sometimes, 4=Often, 5=Very Often

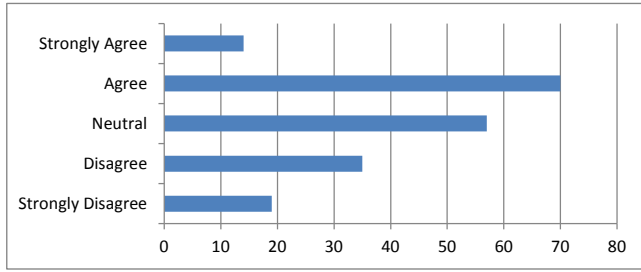
-Question is repeated in the Midyear Survey Questions

	Number	Mean	St. Dev.	Significantly Predicted:
I took advantage of academic support resources (faculty office hours, reading & writing center, tutors, study groups, etc.) when I could benefit from their help.*	195	3.46	0.991	<ul style="list-style-type: none"> <li>•If you could relive your college decision, would you choose Augustana again? (End of year survey)</li> <li>•I have a plan for how I will use my Augie choice money. (End of year survey)</li> <li>•My experiences this year matched my expectations from the admissions process. (End of year survey)</li> </ul>



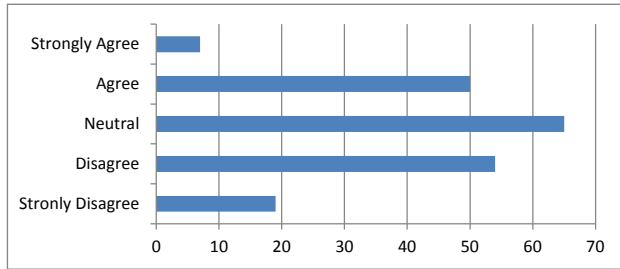
My interactions with campus librarians (as part of a class or through my own initiative) helped me use library resources more effectively.*	195	3.52	0.981	<ul style="list-style-type: none"> <li>•I took advantage of academic support resources (faculty office hours, reading &amp; writing center, tutors, study groups, etc.) when I could benefit from their help. (End of year survey)</li> </ul>
How often did you study - by yourself or in small groups - in any part of the CSL/Tredway library building?***	195	3.59	1.073	<ul style="list-style-type: none"> <li>•I took advantage of academic support resources (faculty office hours, reading &amp; writing center, tutors, study groups, etc.) when I could benefit from their help. (End of year survey)</li> <li>•I am participating in at least one student group/organization that interests me. (End of year survey)</li> <li>•During the year I got better at balancing my academics with my out-of-class activities. (End of year survey)</li> </ul>
During the year I got better at balancing my academics with my out-of-class activities.*	195	3.64	1.018	<ul style="list-style-type: none"> <li>•If you could relive your college decision, would you choose Augustana again? (End of year survey)</li> <li>•I feel a strong sense of belonging on campus. (End of year survey)</li> <li>•I've been able to find a group of good friends at Augustana. (End of year survey)</li> <li>•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)</li> </ul>
I've been able to find a group of good friends at Augustana.*~	195	4.12	1.026	<ul style="list-style-type: none"> <li>•If you could relive your college decision, would you choose Augustana again? (End of year survey)</li> <li>•My experiences this year matched my expectations from the admissions process. (End of year survey)</li> <li>•I feel a strong sense of belonging on campus. (End of year survey)</li> <li>•I am participating in at least one student group/organization that interests me. (End of year survey)</li> </ul>
I feel a strong sense of belonging on campus.*~	195	3.7	1.1	<ul style="list-style-type: none"> <li>•If you could relive your college decision, would you choose Augustana again? (End of year survey)</li> <li>•I've been able to find a group of good friends at Augustana. (End of year survey)</li> <li>•I am participating in at least one student group/organization that interests me. (End of year survey)</li> </ul>
I am certain that my choice of major(s) is a good fit for who I am right now and where I want my life to go.*	195	3.97	1.015	<ul style="list-style-type: none"> <li>•I've been able to find a group of good friends at Augustana. (End of year survey)</li> <li>•I have a plan for how I will use my Augie choice money. (End of year survey)</li> </ul>
If you could relive your college decision, would you choose Augustana again?***	195	3.83	1.147	<ul style="list-style-type: none"> <li>•I feel a strong sense of belonging on campus. (End of year survey)</li> <li>•I've been able to find a group of good friends at Augustana. (End of year survey)</li> <li>•During the year I got better at balancing my academics with my out-of-class activities. (End of year survey)</li> <li>•I have a plan for how I will use my Augie choice money. (End of year survey)</li> </ul>
Over the past academic year, I have developed a better sense of who I am and where I want my life to go.*	195	3.77	1.002	<ul style="list-style-type: none"> <li>•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)</li> <li>•I am certain that my choice of major(s) is a good fit for who I am right now and where I want my life to go. (End of year survey)</li> <li>•My experiences this year matched my expectations from the admissions process. (End of year survey)</li> </ul>
Reflecting on the past year, I can think of specific experiences or conversations that helped me clarify my life/career goals. (e.g. conversations with faculty/staff, organized activities with other students, community involvement, specific classes, etc.)*	195	3.66	1.014	<ul style="list-style-type: none"> <li>•I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)</li> <li>•I have a plan for how I will use my Augie choice money. (End of year survey)</li> <li>•My adviser asked me about my career goals and post-graduate aspirations. (End of year survey)</li> <li>•My out-of-class experiences helped involve me in community service off-campus. (End of year survey)</li> <li>•About how often have you had serious conversations with students who are very different from you? (End of year survey)</li> </ul>

My experiences this year matched my expectations from the admissions process.



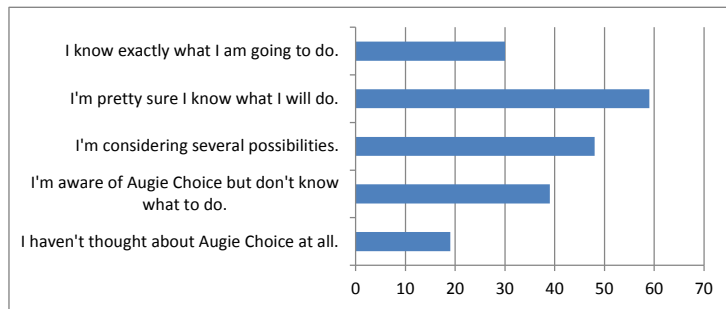
- I feel a strong sense of belonging on campus. (End of year survey)
- My out-of-class experiences helped me connect what I learned in the classroom with real-life events. (End of year survey)
- My out-of-class experiences have helped me develop a deeper understanding of myself. (End of year survey)
- How often did faculty ask you to apply your learning to address societal problems or issues? (End of year survey)
- I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)

My instructors integrated themes or ideas from Symposium Day into their courses.



- I find myself thinking about what I'm learning in my classes even when I'm not in class or studying. (End of year survey)

I have a plan for how I will use my Augie choice money.



- If you could relive your college decision, would you choose Augustana again? (End of year survey)
- I am certain that my choice of major(s) is a good fit for who I am right now and where I want my life to go. (End of year survey)

Of all the time you spend studying this year, about how much of it was in your dorm room?

